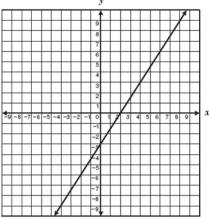
in the graph?

EOC REVIEW: RC#3

Which equation best represents the line on the graph?

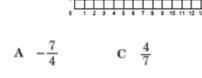


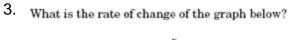
$$F \quad 3x - 2y = -4$$

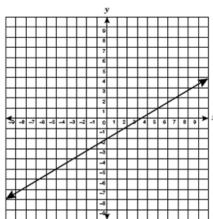
$$G \quad 3x + 2y = -6$$

$$\mathbf{H} \quad 3x - 2y = 6$$

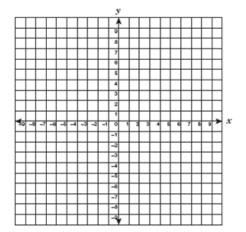
J
$$2x - 3y = -6$$







What is the slope of the linear function shown



$$\mathbf{F} \quad m = \frac{3}{2}$$

H
$$m = -\frac{2}{3}$$

$$G m = \frac{2}{3}$$

J
$$m = -\frac{3}{2}$$

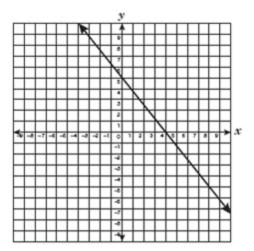
- 5. What is the slope of the function -6x 2y = 8?
- 6. Which of the following ordered pairs is the x-intercept or the y-intercept of the function 2x - y = 8?

$$\mathbf{F} = \frac{1}{3}$$

$$G = -3$$

$$A = (8, 0)$$

7. What are the x- and y-intercepts of the function graphed below?

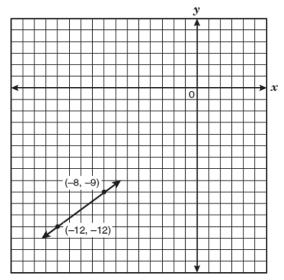


- F (4,0) and (5,0)
- G (4, 0) and (0, 5)
- H (0, 4) and (5, 0)
- J (0, 4) and (0, 5)
- 9. What is the y-intercept of the linear function described by the data below?

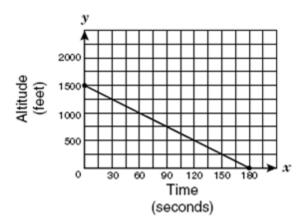
x	у
-6	5.8
-3	3.4
2	-0.6
4	-2.2
7	-4.6

- F (0, 1)
- G (1.25, 0)
- H(0,-1)
- J = (0, -1.25)

8. What are the coordinates of the x-intercept of the function graphed below?

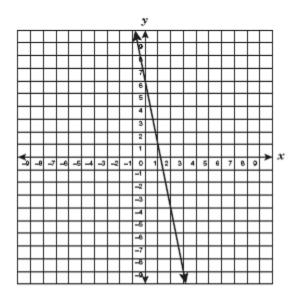


- F (4, 0)
- G (-3, 0)
- H (0, 4)
- J = (0, -3)
- 10. The line segment on the graph shows the altitude of a landing airplane from the time its wheels are lowered to the time it touches the ground. Which of the following best describes the slope of the line segment?



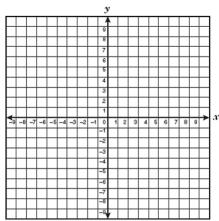
- ${\bf F} \quad \hbox{The plane descends about 1 foot per } \\ 8 \ \hbox{seconds}.$
- G The plane descends about 8 feet per second.
- H The plane descends about 1 foot per 2 seconds.
- J The plane descends about 2 feet per second.

The graph of a linear function is shown on the coordinate grid below.



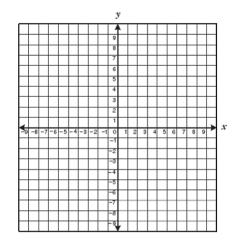
If the y-intercept is changed to (0,5) and the slope becomes -4, which statement best describes the relationship between the two lines when they are graphed on the same coordinate grid?

- F The y-intercepts are 1 unit apart, and the lines are parallel.
- G The y-intercepts are 1 unit apart, and the lines intersect at (1, 1).
- H The y-intercepts are 1 unit apart, and the lines are perpendicular.
- J The y-intercepts are 1 unit apart, and the lines intersect at (1, 0).
- 12. If the slope of the equation $y = -\frac{3}{5}x + 4$ is changed to $\frac{3}{5}$ and the *y*-intercept is changed to (0, -4), which statement best describes this situation?



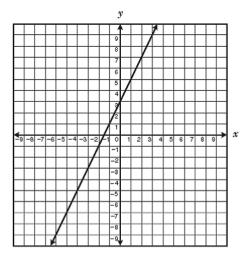
- A The new line is perpendicular to the original line.
- B The new line is parallel to the original line.
- C The new line and the original line have the same y-intercept.
- D The new line and the original line have the same x-intercept.

13. How does the graph of y = 3x + 2 compare to the graph of y = 4x + 2?



- F The slope of y = 3x + 2 is less steep.
- G The slope of y = 3x + 2 is steeper.
- H The graph of y = 3x + 2 has a greater y-intercept.
- J The graph of y = 3x + 2 has a smaller y-intercept.

14. The graph of a line is shown below.



If the slope of this line is multiplied by -1 and the y-intercept decreases by 2 units, which linear equation represents these changes?

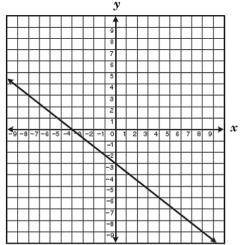
$$\mathbf{A} \quad y = -2x + 1$$

$$\mathbf{B} \quad y = -x + 1$$

C
$$y = -x - 1$$

$$\mathbf{D} \quad y = -\frac{1}{2}x - 1$$

15. What are the slope and y-intercept of the equation of the line graphed below?



C
$$m = -\frac{4}{3}$$

$$b = -4$$

$$b = -3$$

B
$$m = -\frac{4}{3}$$
 D $m = -\frac{3}{4}$

D
$$m = -\frac{3}{4}$$

$$b = -4$$

$$b = -3$$

16. Which equation describes the line that passes through the point (4, 7) and is parallel to the line represented by the equation -3x + y = 4?

$$y = -3x + 19$$

G
$$y = 3x - 5$$

H
$$y = \frac{1}{3}x + 5\frac{2}{3}$$

$$\mathbf{J} \quad y = -\frac{1}{3}x + 8\frac{1}{3}$$

17. What is the equation of the line that passes through the points (-4, 1) and (4, -6)?

$$\mathbf{F} \quad y = -\frac{7}{8}x - \frac{5}{2}$$

G
$$y = -\frac{7}{8}x + \frac{9}{2}$$

H
$$y = -\frac{8}{7}x + \frac{25}{7}$$

J
$$y = -\frac{8}{7}x - \frac{20}{7}$$