

ANALYZING GRAPHS OF FUNCTIONS – Day 1



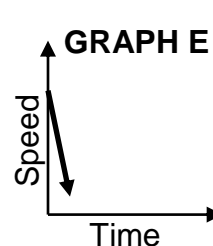
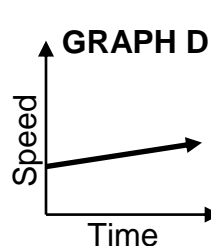
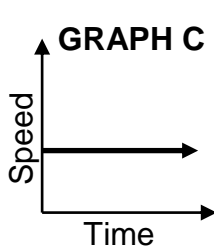
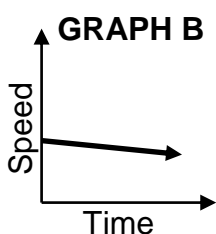
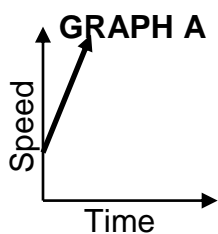
BELL WORK

A store manager begins each shift with the same total amount of money. She keeps \$200 in a safe and distributes the rest equally to the 5 cashiers in the store. This situation can be represented by the function $y = \frac{x-200}{5}$. What does the variable x represent in this situation?

- A. The total amount of money the manager has at the beginning of a shift.
- B. The total amount of money the manager has at the end of the shift.
- C. The amount of money each cashier has at the beginning of a shift.
- D. The amount of money each cashier has at the end of a shift.

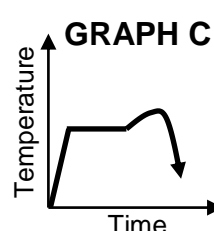
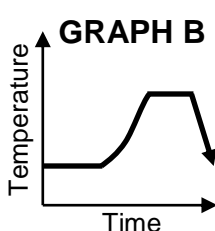
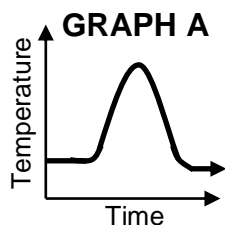
EXAMPLE 1: The sentences below describe the motion of 5 cars on a highway. Match each sentence with the graph that represents it best.

1. The car's speed remains constant. _____
2. The car's speed increases slowly but steadily. _____
3. The car's speed increases sharply. _____
4. The car's speed decreases gradually. _____
5. The car's speed decreases suddenly. _____

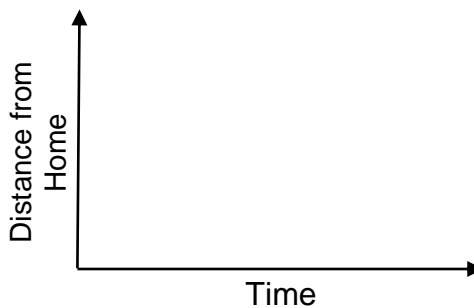


EXAMPLE 2: Choose the graph that best fits the situation.

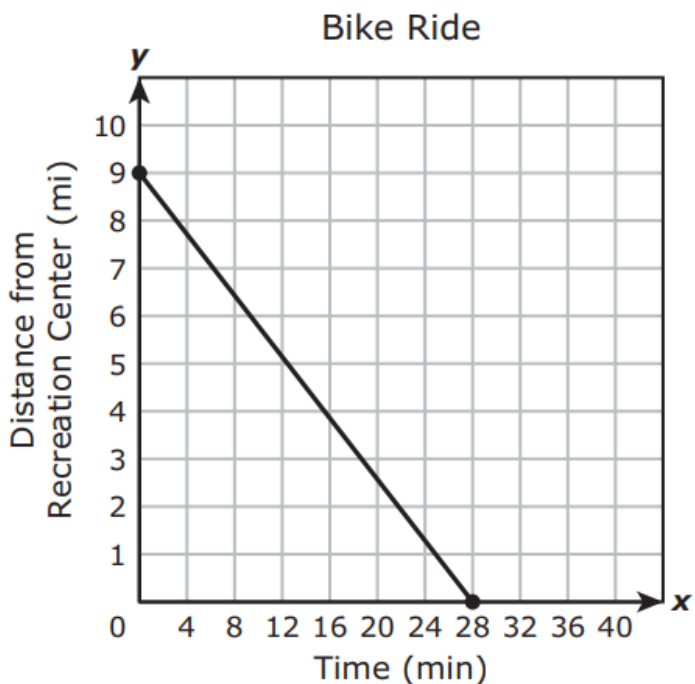
6. Stayed the same, rose steadily, remained constant, and dropped sharply. _____
7. Increased steadily, remained constant, rose slightly and dropped suddenly. _____
8. Remained steady, rose steadily, dropped steadily and remained the same. _____



EXAMPLE 3:
 Matt walks to school at a steady pace.
 His pace slows as he walks up a large hill.
 He then runs down the other side.
 Draw a sketch that represents Matt's distance from home as he walks to school.

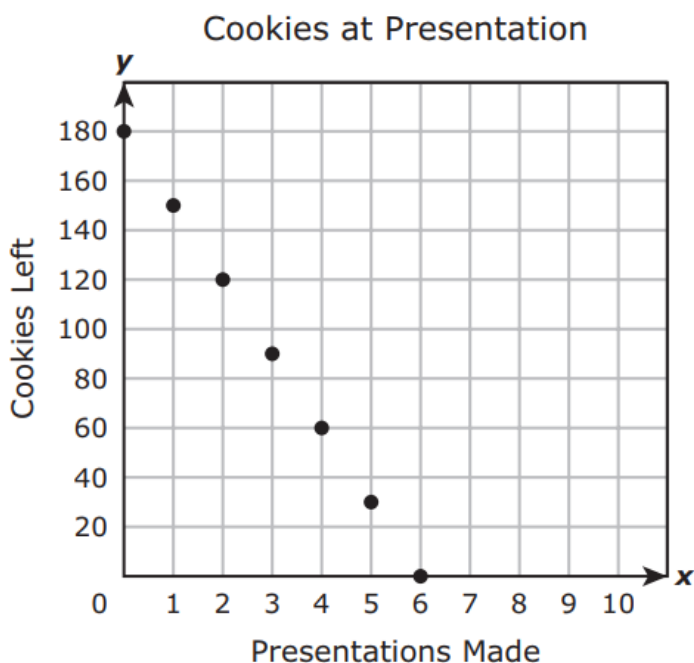


EXAMPLE 4: Robert rode a bike from school to a recreation center. The graph shows Robert's distance in miles, y , from the recreation center after riding the bike for x minutes.



9. How far is the school from the recreation center? _____
10. How long does it take Robert to bike from school to the rec center? _____
11. *Circle one:* Discrete or Continuous
12. Domain: _____
 Range: _____

EXAMPLE 5: The graph shows the relationship between y , the number of cookies a presenter at a convention had left to give away and x , the number of presentations she had made.



13. How many presentations can be made before running out of cookies? _____
14. How many cookies did she begin with?

15. How many cookies were left after 4 presentations? _____
16. *Circle one:* Discrete or Continuous
17. Domain: _____